

**Plainfield Public Schools  
2021 District Learning Targets**

	<b>Learning Target 1</b>	<b>Learning Target 2</b>	<b>Learning Target 3</b>
<b>Focus</b>	Supporting student's wellbeing through the implementation of YALE RULER	Supporting the instructional models necessary for the implementation of updated district curriculum	Implementation of new systems to support programming (CTSEDS, SIS)
<b>Learning Leaders</b> <i>(who will be primarily responsible for designing and implementing the learning)</i>	Each program will have a RULER Implementation team led by identified team members supported by building administration.	Learning Leaders will include; Assistant Superintendent for Instruction, Literacy Coach, Building Principals and identified teacher leaders.	CT SEDS will be led by the Director of Pupil Personnel, The new SIS rollout will be led by the CO team, once the new system is selected.
<b>Inputs</b> <b>Resources assigned to a program including personnel, facilities, equipment, budget, etc.</b>	YALE RULER materials related to PD. Mark Bracket Book, Purchase for staff.	ARP ESSER Funds for materials and PD. New Literacy coordinator position created.	ARP ESSER Funds for SIS, CT SEDS is funded at the SDE level
<b>Activities</b> <b>How will we engage our professional learning community</b>	Utilization of ERD days for initial staff training and discussion of RULER Charter. Ongoing support and practice.	Dedicated time in PD Calendar, Rollout at Convocation and opening three days	Utilization of ERD training days after January 1st 2023.
<b>Initial Outcomes</b> <b>Changes in knowledge and skill as a result of initial training</b>	The initial outcome will be the production of a charter and a building level RULER implementation schedule.	Initial outcomes will be an understanding of the curriculum resources and the instructional model connected to the resources	Initial outcomes will be an understanding of CT SEDS and the SIS system.
<b>Target Outcomes</b> <b>Changes in learners' attitudes, aspirations, and behavior as a result of the knowledge and skills acquired.</b>	Target outcomes will be an ability to regulate emotions though the ability to recognize, understand, label, express and address the emotions that can interfere with learning.	Target outcomes will be curricular alignment vertically and horizontally. As a result, staff will have the tools to implement a guaranteed, aligned and viable curriculum.	Users feel confident they can navigate district and state information systems easily and feel they have support in the district when needed.
<b>Intended Results</b> <b>Best if expressed in terms of students or student outcomes</b>	RULER aims to infuse the principles of emotional intelligence into the immune system of Pre-K to 12 schools, informing how leaders lead, teachers teach, students learn, and families support students.	Students will experience a standards-based curriculum with clear outcomes and a logical vertical alignment. Students in all classrooms will have equitable access to a guaranteed learning experience.	The outcome of the rollover will be a smooth and efficient access to learner information so that teachers can easily make the adjustments needed to support student learning.